

Cultural Inclusiveness: address and support the needs of people from diverse cultures, and value and celebrate their unique contributions.

Goals/Objectives	What has been done
<p>Provide appropriate support to increase Literacy and Numeracy scores across all grade levels</p> <p>Provide culturally appropriate supports to increase Literacy and Numeracy scores for all Indigenous students</p> <p>Educate students, staff, and the community about the importance and value of Cultural Inclusiveness.</p>	<ul style="list-style-type: none"> <li>- Partnership developed with Friendship Centre to offer Indigenous cultural activities such as: dancing, fiddling, beadwork, singing, jigging, etc...</li> <li>- Divisional Indigenous Committee formed with reps from each school</li> <li>- Treaty training for all staff</li> <li>- Follow-up session on Treaty Training for teachers</li> <li>- Public acknowledgement at community meetings that we are on Treaty land</li> <li>- Some school plans have a goal of increasing the number of Indigenous books in their libraries</li> <li>- Divisional Literacy committee formed to provide leadership in the area of Literacy</li> <li>- School provided a local school PD day to develop a school plan to improve Literacy and Numeracy</li> <li>- Two divisional reps attending Numeracy Provincial meetings</li> <li>- <b>Training two Reading Recovery Teachers in the 18/19 school year</b></li> <li>- <b>Two schools will be piloting the new K-8 ELA Curriculum</b></li> <li>- <b>Indigenous folder created on K Drive for teachers to access</b></li> <li>- <b>Resources added to K Drive</b></li> <li>- <b>Public acknowledgement signage in all of our schools</b></li> <li>- <b>ESRSS is participating in a Grade 7/8 Numeracy Achievement Project</b></li> <li>- <b>SVRSS is participating in the Reading Apprenticeship Training</b></li> <li>- <b>Heyes School participating in Action Research School Initiative</b></li> <li>- <b>Early Years, Middle Years, Senior Years grade meetings to plan Indigenous perspective inclusion in our curricular areas</b></li> <li>- <b>Increase the number of books in our libraries that have an Indigenous Perspective</b></li> <li>- <b>Exploring a partnership with the Friendship Centre to hire an Elder/Knowledge Keeper</b></li> </ul>

- **Acquiring more Indigenous curricular materials**
- **A number of schools have participated in The Blanket Exercise**