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## **RELATIONS WITH LAW, LOCAL GOVERNMENT AND EMERGENCY**

### **Relations with Law Enforcement Authorities**

It shall be the practice of the Swan Valley School Division that teachers encourage students to show respect for and obedience to the law. To this end they are encouraged to make use of the R.C.M.P. and other law enforcement personnel whenever possible as support in the educational programs within the division.

Local authorities shall also be encouraged to dialogue regularly with school administrators and personnel and to make suggestions for educational undertakings which would support a safe and secure community.

### **Relations with Local Government Authorities**

It shall be the practice of the Swan Valley School Division Board of Trustees to foster a spirit of cooperation and goodwill between the Division and other public bodies at the local, municipal, provincial and federal levels.

To this end, and as and when appropriate, joint discussion is encouraged to foster understanding of the needs of the division in its endeavour to promote quality education and services for its students.

Other local government authorities are encouraged to bring matters of mutual interest to the attention of the Board, and when appropriate to seek joint and cooperative representations to senior government in the interests of the local citizens.

### **Relations with Fire and Emergency Preparedness Authorities**

The personnel of the Swan Valley School Division shall cooperate with the local fire and emergency preparedness authorities to safeguard the lives of students and to protect school division property.

### **Relations with Community Organizations**

The Swan Valley School Division Board of Trustees recognizes that “No organization is an island unto itself”, and therefore support mutual understanding and cooperation with other organizations and agencies within its communities.

To meet its’ own particular set of responsibilities the Board sees the need to cooperate so far as is reasonably possible, practical and desirable, with all cultural and educational agencies within the division. (Examples: agricultural societies, 4-H groups, museums,



historical societies, local libraries, music and fine arts festival organizations and the like.)

The extent of this cooperative participation shall be at the discretion of the Board and with the recommendation of the Senior Administration.