

## School Counsellor Evaluation Report

### 1. COUNSELLING

#### 1a. Individual Counselling

N/A	U	S	P	D		Comments
					Knowledge of counselling strategies	
					Counselling strategies meet student's needs	

#### 1b. Small Group Counselling

N/A	U	S	P	D		Comments
					Student identification	
					Knowledge of group counselling techniques	

#### 1c. Career Counselling

N/A	U	S	P	D		Comments
					One-on-one career counselling	
					Use of assessment tools	
					Course selection assistance	
					Transition planning	

1d. Crisis Counselling

N/A	U	S	P	D		Comments
					Understands crisis situations	
					Referrals	
					Post-crisis assistance	

1e. Peer Helping Programs

N/A	U	S	P	D		Comments
					Peer helping program	

**2. PREVENTION**

2a. Prevention Priorities

N/A	U	S	P	D		Comments
					Developmental needs and preventive programs	
					Restitution	

2b. Individual Assessments

N/A	U	S	P	D		Comments
					Assessment tools	

2c. Coordinated Student Support Team Activities

N/A	U	S	P	D		Comments
					Collaboration	

2d. Student Advocacy

N/A	U	S	P	D		Comments
					Advocates for students	
					Transitional planning	

**3. GUIDANCE EDUCATION**

3a. Classroom-Based Guidance Instruction

N/A	U	S	P	D		Comments
					Classroom-based delivery of guidance outcomes	

3b. Group Guidance Education Activities

N/A	U	S	P	D		Comments
					Post-secondary Education	

**4. COORDINATION**

4a. Professional Learning

N/A	U	S	P	D		Comments
					Professional growth plan	
					Professional development	
					Professional portfolio	

**4b. Consultation and Collaboration**

N/A	U	S	P	D		Comments
					Interpersonal relationships with parents/guardians	
					Team meetings	
					Communication and cooperation with administration	

**4c. Program Management and Operations**

N/A	U	S	P	D		Comments
					Atmosphere and resources	
					Program based on student needs	
					Time Management	

**5. PROFESSIONALISM**

**5a. Maintaining Records**

N/A	U	S	P	D		Comments
					Note taking	
					Information sharing	
					Record keeping	

**5b. Contribution to the School, Division and the Profession**

N/A	U	S	P	D		Comments
					Participation in school and division projects and activities	
					Service to the profession	

N/A – Not applicable    U – Unsatisfactory    S – Satisfactory    P – Proficient    D - Distinguished

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\*See Counsellor Rubric

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Date

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Signature of Evaluator

**Teacher's Comments:**

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The contents of this evaluation have been discussed with me.

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Date

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Signature of Teacher