
STUDENTS PLACED BY SOCIAL AGENCIES

New Registrations

Process

Swan Valley School Division will strive to provide the student with appropriate programming in the most enabling learning environment. To provide such programming requires a team approach. The team consists of parents, educators, support personnel and agency workers.

Where transition requires special supports or program modifications, it is essential that the school be given time, resources and sufficient information to prepare to meet the particular needs of the student. To ensure a smooth school entry for the students, all placement options should be considered.

Procedure

When a child has special needs (developmental delay, moderate to severe behavioural/emotional/mental health/social problems, physical handicaps, severe learning disabilities and multiple handicaps), that may require special supports, resources, equipment, transportation or program modifications, the Division will follow the "Guideline for Registration of Students in Care of Child Welfare Agencies", October 1997, and the "Guidelines for Early Childhood Transition to School", October 1997. The agency will:

- i) contact the Student Services Coordinator with as much advance notice as is possible before student registration.
- ii) provide specific background information and support to assist the Division in providing appropriate placement and programming.
- iii) become part of the transition process, to assist in determining and providing the necessary supports and resources.
- iv) collaborate regularly as part of the team, during the adjustment of the student to the new living/learning environment, and for as long as special supports are required.

Movement of Students Within Division or Out of Division

The appropriate division/school staff requires the opportunity to discuss, with placement personnel, the impact of a considered change on the education of the student. A collaborative approach is required for considering the student's family and educational needs.

Advance time, as is possible, is helpful in transferring the appropriate information and in making any necessary revisions to the delivery system of the school and/or division.