**Heyes school strategic plan 2022-2023**

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At Heyes School, our plans and policies are very closely related to those of the Swan Valley School Division as well as the mandates of the province of Manitoba.

**Swan Valley School Division VISION statement**

Ready to Succeed

**OUR MISSION Statement**

“The mission of Swan Valley School Division is to create an inspiring, learning community where all belong, contribute and succeed” **WHAT WE BELIEVE WE NEED TO BE DOING**

\* Offer programs which provide relevant and meaningful education to all students, emphasizing those communication skills and basic mathematical and scientific concepts necessary to the development of critical thought and awareness of responsible citizens.

\* Foster excellence in the delivery of our education services through regular review and monitoring of programs, thereby assuring accountability and ongoing improvement.

\* Promote tolerance, mutual respect and responsible behaviour as the means of preserving and enhancing opportunities for all students in the Division and, more generally, as the key elements in a pluralistic democracy.

\* Utilize technology in a manner which enhances educational programming by promoting and developing students’ access to information and their ability to understand and use it productively.

\* Focus on lifelong learning in our program planning and delivery, in the disposal of our resources, in our relations with and expectations of staff and our engagement with the community.

\* Foster such a cooperative partnership and level of communication between school and community that the needs of all learners will be recognized and met.

Note: All time frames related to goals are listed as Yearly/ongoing. This is simply because this is a 1 year plan. We will be expecting progress towards our desired outcomes on an ongoing basis.

**Priority #1 - Improving outcomes for all learners.**

 **Swan Valley School Division**

Heyes School

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| **Goals / Obectives** | **Strategies** | **Indicators of success** | **Time frame** |
| * Heyes students will meet or exceed average provincial achievement levels in all Manitoba assessments. | * Early interventions based on EYE assessmets, EDI results and other diagnostics. * Early Literacy Intervention program * Extra support in numeracy * NAP through mRLC * Individualized practice through use of Reflex and Dreambox. * Use of Teaching Sprints to meet short term classroom goals. * Use of Jolly Phonics program. | * Provincial assessment results * Provincial report cards * Fountas and Pinnell reading benchmarks * Teacher observations and assessments | * Yearly/ongoing |

**Priority #2 – Strengthening community relationships to support learning.**

 **Swan Valley School Division**

Heyes School

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| **Goals / Obectives** | **Strategies** | **Indicators of success** | **Time frame** |
| * Parents and guardians will be active partners in education and planning for student success. * Parents and guardians will have meaningful involvement in their children’s education via school events. * Invite guest speakers to provide cultural expertise. | * Parents and guardians will be included in: * K-orientation * EYE assessment observations * Speech therapy session observations * IEP formation and review meetings * Student led parent/teacher interviews * Back to School BBQ and Meet the teacher night. * Terry Fox run/Grandmothers’ walk * Concerts, plays, assemblies * Sports days and field trips * Information on tools, techniques and programs that have a home/school connection eg. Tumble books, Reflex math, Dreambox. * Indigenous studies integration. * Appropriate student programming. | * Parents and guardians are well informed regarding all aspects of their child’s education. * Parents and school staff are familiar and comfortable with each other * High attendance at school special events * High attendance at parent/teacher interviews * High student attendance/successful students * Indigenous education visible within classrooms | * Yearly/ongoing |

**Priority #3 – Promoting the development of wellness and healthy school environments**

 **Swan Valley School Division**

Heyes School

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| **Goals / Obectives** | **Strategies** | **Indicators of success** | **Time frame** |
| * Students will choose and display behaviours that demonstrate respect for self, others, and the environment through cooperation, diligence, integrity, and kindness * All students will be engaged in healthy lifestyle choices * New staff are well oriented, supported and mentored. * Students will have opportunities for creative and unstructured play. | * Restitution training and lessons * Conflict resolution and self management lessons including mindfulness * Implementation of Indigenous Education curriculum * Resume partnership with ACL intergenerational project * Implement Sources of Strength curriculum. * Build co-regulation room and train staff for use. * Healthy lunches and snacks are brought to school * Child nutrition council grant for breakfast foods. * Intramural and inter school sports * Mentors assigned to new staff members | * Fewer office referrals * Better student self-management as observed by fewer vocal and violent outbursts * Increased capacity for conflict resolution * Kids are well fed, rested, and ready to learn * Active play at recess is the norm. * High participation in morning gym, intramurals, and inter school sports * Low staff turnover | * Yearly/ongoing |

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| **Additional Information – What do you want us to know about your school?**  **School Motto: Respect for LEO** (Learning, our Environment, Oneself and others)  **School Mascot:** Leo the cat  **Basic Facts**: Enrollment: 164 /Teachers: 11/ Educational assistant staff : 13  **Programs:** Kindergarten to Gr. 6 - English program with daily, full-time Kindergarten, English Language Arts, Math, Science, Social Studies, Physical Education/Health, Music, Visual Art, and Basic French. Extracurricular Activities: Sports- Inter-school sports Clubs- Choir  **Priorities/Goals**: \*Improving outcomes for all learners. We strive to reach all learning styles, interests, and aptitudes so we can provide a broad and rich learning experience for everyone.  \*Enhance community relations and parental involvement. We provide an inclusive and supportive environment.  \*Promote lifelong learning. We promote physical and mental wellness including positive social interactions and problem solving skills.  \*Create a working and learning environment where people are safe, happy, relaxed, and inspired.  **About Us**: Heyes School is a K-6 school. We have a teaching staff of 11.0 FTE. The Resource teacher and Principal have teaching duties. 13 educational assistants work with students throughout the grades. All classes have ample time allotments in music, computer, and physical education classes. Library time is also scheduled in for each class, with additional access for individuals as needed. Children from Swan River along with many rural kids attend Heyes School. Our enrolment number is small enough to allow for very connected feelings for students and staff. Knowing students by name, needs, and interests is possible within our population. |