

SCHOOL PLAN 2021/2022
TAYLOR SCHOOL
SWAN VALLEY SCHOOL DIVISION

Identification			
Name of School Division Swan Valley School Division	Name of School Taylor School	Name of Principal Cory Grandfield	Date (yyyy/mm/dd) 2021/09/09

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers 16.5	Number of Students 206	Grade Levels Kindergarten – Grade 5	
What is your mission statement? Together, we believe in ourselves, respect each other and work towards excellence.			Year Revised 2021

SCHOOL PLAN – 2021/2022

School Priorities
1. Establish a co-regulation room accessible to all Taylor School students.
2. Incorporate cultural awareness into the curriculum.
3. Improve math outcomes for all learners.

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Responsible Parties Who is responsible to ensure that outcomes are met?
- By October 1, 2021, a co-regulation room will be established and accessible to all Taylor School students.	<ul style="list-style-type: none"> - apply for grant funding through the Teacher's Idea fund - purchase and gather items for the room - presentation to school staff on September 8th by the school counsellor to explain the background and importance of the co-regulation room - September training for the EA working in the room by the school counsellor - dedicate time at staff meetings to educate teachers on how to recognize when their students need help with regulation - classroom presentations by the school counsellor to explain to students the importance of the room and how it will function - all teachers will be granted access to the Google calendar for the room - after a classroom presentation is complete the students are permitted access to the room as scheduled by the teacher 	<ul style="list-style-type: none"> - less violent incident reports - feedback on the teacher surveys and data collection - improved on task time and regulation in the class - students are able to verbalize when they feel dysregulated - over time and throughout the day teachers respond consistently with the level of support required for a student 	<ul style="list-style-type: none"> - school counsellor - classroom teachers - EA staff - co-regulation room support EA
- By June 2022, all classroom teachers will provide a minimum of ten Indigenous based lessons into their daily planning. Students will also participate in cultural awareness activities throughout the year.	<ul style="list-style-type: none"> - utilize the treaty education kits, Turtle Island Voices, and Under the Sun - participate in the Grandmother's Walk on September 21 - encourage participation in Orange Shirt day - Every Child Matters - encourage participation in the National Day for Truth and Reconciliation - participate in National Indigenous Peoples Day activities either remotely or in-person - follow lesson plans and activities provided by the Indigenous academic achievement coordinator - land based management activities - indigenous games taught in PE classes - contribute ideas and have representation on the divisional Indigenous Education PLC - expand the Indigenous authors and content in the school library 	<ul style="list-style-type: none"> - student engagement and a sense of belonging - participation in community activities 	<ul style="list-style-type: none"> - Taylor School staff - Indigenous Academic Achievement Coordinator - SVSD Indigenous Education PLC - Parents - Elbert Chartrand Friendship Centre

<p>- By June 2022, 70% of all Taylor School students will achieve a minimum 3 on the Manitoba Provincial Report Card scale in Mathematics for Grades 1-5.</p>	<ul style="list-style-type: none"> - identify needs in September and focus resources and instruction - focus on skill-based strategies and math facts - provide hands-on activities and games which may include math stations - provide a variety of paper and pencil activities - utilize Jump Math workbooks and teaching materials - utilize the following programs: Reflex Math, Mathletics, and Prodigy - Math Make Sense - mRLC Numeracy Achievement Program 	<ul style="list-style-type: none"> - Numeracy Achievement Program assessment - Pearson Math Makes Sense assessments - Jump Math Assessments - Reflex Math assessment data - Mathletics progress reports 	<ul style="list-style-type: none"> - Taylor School staff - Numeracy Assessment Program - Parents
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